

Here are ways to help your child practice skills while having fun!

Day 1

Write the following words on cards: *seaweed, seesaw, beanbag, beehive, anthill, baseball*. Cut each word in half to make two small words. Shuffle the cards and together match them to find the compound words.

Day 2

Have your child write sentences for the following words: *few, new, blue, true, suit, fruit*. Ask your child to read the sentences. Together, pick your favorite sentence and draw an illustration for it.

Day 3

Write the following words on cards: *picture, remember, room, stood, thought*. Hide the cards around the house. When your child finds a word card, he or she can take it to you and read it.

Day 4

Write each spelling word on a card: *backpack, outside, baseball, herself, flashlight, bluebird, lunchbox, suitcase, inside, brainstorm*. Together, sort the words into piles by rules of your child's choice, such as by initial consonant.

Day 5

This week your child is learning about themes in a story. Read a short fairy tale or fable and ask your child to tell you the big idea. Then together make up a new story with the same theme or big idea, but with different characters and setting.

Name

Family Times

You are your child's first and best teacher!

This week we're

Reading Peter's Chair



Talking About Treasures we can share at home

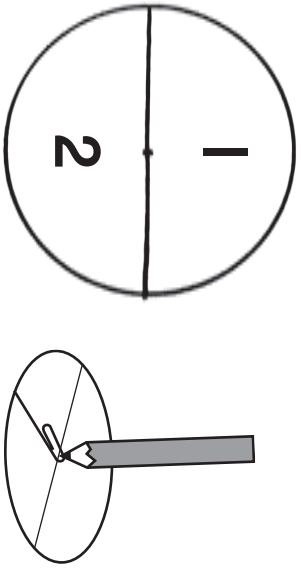
Learning About Compound Words
Vowel Digraphs *ew, ue, ui*
Theme

Two Words Make One

Materials paper, marker, scissors, paper clip, pencil, 1 button per player

Game Directions

1. Make a simple spinner as shown.
2. Players place buttons on Start, take turns spinning, and move the number of spaces shown.
3. When a player lands on a picture square, he or she must say the compound word that names the picture. Answers are shown below.
4. The first player to reach End wins!



Answers (in order): football, eggshell, rainbow, cowboy, rowboat, cupcake, basketball, pinecone, snowflake

