

Here are ways to help your child practice skills while having fun!

Day 1

Together, think of rhyming words for: *clown* and *plow*. Examples: *down, gown, town, brown, frown; bow, cow, how, now, chow*. Write and read the words together.

Day 2

Make up a simple crossword or word search puzzle using the following words: *circle, cattle, middle, apple, candle*.

Day 3

Write the following words: *along, behind, eyes, never, pulling, toward*. Ask your child to read the words and then use them to make up an exciting story about a hero who saves someone.

Day 4

List the spelling words: *how, town, down, now, brown, cow, clown, frown, crowd, growl*. Have your child copy each word, writing the *ow* in red and the other letters in blue.

Day 5

This week your child is learning about character, setting, and plot. As you read, discuss the change in characters and setting as the story moves from beginning to end.

Name

Family Times

You are your child's first and best teacher!

This week we're

Reading Tippy-Toe Chick, Go!



Talking About When a problem needs a clever solution

Learning About Diphthongs *ow, ou*
Final Syllable *-le*
Character, Setting, and Plot

Brown Cow

Materials crayons

Game Directions

1. Players take turns reading the words on the page.
2. If the word has *ow* and the vowel sound as in *cow*, the player colors the space brown.
3. If the word has *ow* and the vowel sound as in *row*, the player colors the space green.
4. Color the spaces for all other words blue.

